

Indiana College Readiness Report

2011 High School Graduates Clinton County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	109	97	89%
Core 40	188	100	53%
General	107	17	16%
High School Graduation Waiver Status			
Graduated with Waiver	41	8	20%
Graduated without Waiver	363	206	57%
Advanced Placement Status			
Took and Passed an AP Test	36	30	83%
Took but Did Not Pass an AP Test	85	75	88%
Did Not Take an AP Test	283	109	39%
21st Century Scholar Status			
21st Century Scholar	58	36	62%
Non 21st Century Scholar	346	178	51%
Socioeconomic Status			
Free or Reduced Lunch	138	49	36%
Non Free or Reduced Lunch	266	165	62%
Race/Ethnicity			
White	344	193	56%
Black	1	***	***
Hispanic	51	17	33%
Asian	2	***	***
Other	6	***	***
All Students	404	214	53%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	182	45.0%
Indiana Private College (non-profit)	20	5.0%
Indiana Private College (for-profit)	2	0.5%
Out-of-State Public College	4	1.0%
Out-of-State Private College (non-profit)	6	1.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	190	47.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	79	6	8%	***	***
Core 40	92	46	50%	38	83%
General	11	11	100%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	23	0	0%	--	--
Took but Did Not Pass an AP Test	62	10	16%	6	60%
Did Not Take an AP Test	97	53	55%	41	77%
21st Century Scholar Status					
21st Century Scholar	32	10	31%	7	70%
Non 21st Century Scholar	150	53	35%	40	75%
Socioeconomic Status					
Free or Reduced Lunch	42	17	40%	11	65%
Non Free or Reduced Lunch	140	46	33%	36	78%
Race/Ethnicity					
White	162	53	33%	40	75%
Black	***	***	***	***	***
Hispanic	16	10	63%	7	70%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	182	63	35%	47	75%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	36	20%	27	75%
English/Language Arts Only	10	5%	7	70%
Both Math and English/Language Arts	17	9%	13	76%
No Remediation	119	65%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	22	12.1%
Indiana State University	6	3.3%
University of Southern Indiana	6	3.3%
Indiana University-Bloomington	11	6.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	21	11.5%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	4.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.5%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	0.5%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	1.1%
Purdue University-West Lafayette	38	20.9%
Ivy Tech Community College	58	31.9%
Vincennes University	7	3.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	111	61.0%
Associate Degree (two-year)	66	36.3%
Award of at least 1 but less than 2 academic years	3	1.6%
Award of less than 1 academic year	2	1.1%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	154	85%
Part-Time Students	28	15%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	31	17%
Business and Communication	28	15%
Education	12	7%
Health	22	12%
Science, Technology, Engineering, and Math (STEM)	38	21%
Social and Behavioral Sciences and Human Services	11	6%
Trades	14	8%
Undecided	26	14%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	79	2.9	25.90
Core 40	92	2.3	18.62
General	11	2.0	10.36
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	23	3.3	30.22
Took but Did Not Pass an AP Test	62	2.5	22.21
Did Not Take an AP Test	97	2.4	18.57
21st Century Scholar Status			
21st Century Scholar	32	2.7	22.09
Non 21st Century Scholar	150	2.5	21.11
Socioeconomic Status			
Free or Reduced Lunch	42	2.3	19.69
Non Free or Reduced Lunch	140	2.6	21.76
Race/Ethnicity			
White	162	2.6	21.36
Black	***	***	***
Hispanic	16	2.2	19.94
Asian	***	***	***
Other	***	***	***
All Students	182	2.6	21.28

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	79	66	84%
Core 40	92	69	75%
General	11	5	45%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	23	22	96%
Took but Did Not Pass an AP Test	62	48	77%
Did Not Take an AP Test	97	70	72%
21st Century Scholar Status			
21st Century Scholar	32	27	84%
Non 21st Century Scholar	150	113	75%
Socioeconomic Status			
Free or Reduced Lunch	42	31	74%
Non Free or Reduced Lunch	140	109	78%
Race/Ethnicity			
White	162	124	77%
Black	***	***	***
Hispanic	16	13	81%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	63	41	65%
No Remediation	119	99	83%
All Students	182	140	77%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.